

Editor's Introduction (Summer 2011)

Welcome to Didache: Faithful Teaching Volume 11: 1. We are a bit late this summer with this edition (originally scheduled for June). The delay revolved around some serious server issues that actually interfered with Volume 10:2 so we postponed release of Volume 11:1 to honor the hard work of those who contributed to the last volume. The delay also helped to secure a new “home” for the journal (actually a return to our original home) as well as created a new “editorial team” to guide the global efforts of the journal in the future; more on that move and the team towards the end of the introduction.

The journal opens with a specific theme: a Philosophy of Education for the Church of the Nazarene. Historically most of the philosophical and theological groundwork in evangelical Christian higher education surfaced from largely Reformed educational institutions. While other works have been available outside the evangelical tradition, many in conservative Wesleyan centers of education have (reluctantly at times) relied on their Reformed evangelical cousins for resources. Some examples include Wheaton College professor Arthur F. Holmes’ 1975, well-known, monograph *The Idea of the Christian College*; as well as more recent work like Baptist scholars David Dockery and David Gushee’s text *The Future of Christian Higher Education*. In addition, the Coalition for Christian College and Universities’ series “Through the Eyes of Faith,” tend also to draw on Reformed writers like Ronald Wells (1989), professor of history at Calvin College. For the Coalition for Christian College and Universities’ series, [Click here](#)

See the link below to read the remainder of the editor's introduction.

Introduction

Papers are in PDF format which requires [Adobe Reader](#) . Click title link to open PDF file.

[INTRODUCTION](#) Dean G. Blevins

Table of Contents

[1952 Philosophy of Education](#) Church of the Nazarene

[A Philosophy of Education for the Church of the Nazarene.](#) Henry W. Spaulding II, Mount

Vernon Nazarene Universit

[y](#)

[The Nazarene Cold War with Reason](#) . Brint Montgomery, Southern Nazarene University

[What Happens when Faith and Reason Collide: A Critical Look at Kierkegaard's Teleological Suspension of the Ethical.](#) Joseph Bankard, Northwest Nazarene University

[Telos: The Destination for Nazarene Higher Education \(Intro and Essays 1-2\)](#) edited by Gregg A Chenoweth (Olivet Nazarene University) and Barbara M. Ragan, (MidAmerica Nazarene University). Kansas City, MO: Beacon Hill of Kansas City, 2011

["Foreword"](#) Gregg A Chenoweth, Olivet Nazarene University

[Essay 1: "On Being Christian,"](#) Alan Lyke, Nazarene Bible College

[Essay 2: "Called Unto Holiness,"](#) Mark H. Mann, Point Loma Nazarene University with Mark R. Quanstrom (Olivet Nazarene University) and Michael Lodal (Point Loma Nazarene University)

[Gracious Reason: The Meaning of Nazarene Higher Education and the Wesleyan-Holiness Imagination.](#) Henry W. Spaulding II, Mount Vernon Nazarene University

[Listening to Voice: Revisioning Feminist Pedagogy for Christian Education and Formation.](#) Mark A. Maddix, Northwest Nazarene University and Adrienne Maddix Meier, M.A., Fuller Theological Seminary

[Shaking of the Foundation\(alism\): Preaching in a Postmodern Context.](#) Charles W. Christian,

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