



CRUSADER

JAN. 21, 1972

NAMPA, ID.

SLA President Larry Vinyard has grown weary of mediocre, society-decaying meetings. Monday he brought a new look to society meetings as members stuffed Laural Tracy and Dave Hills' size 44L long johns with balloons just for the fun of it. Also featured was a presentation by professional skier Bob Grady.

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Residence halls and food service to be topics at breakfast meetings

Upon recommendation by President Riley and in consultation with Dr. Mayfield and Dr. Miller, some open breakfast meetings are planned this term for the purpose of exchange on matters relating to residence halls and food services.

All students of their particular dorm and Administrators and student leaders are invited.

The main purpose will be for exchange of ideas and "input" by residence hall student leaders regarding campus living as it pertains to the dorms and food service.

These meetings will begin at

7:15 a.m. in dining room A and conclude no later than 8:15. Students having first hour classes will feel free to leave at the appropriate time.

This is not to be construed as an opportunity on the part of students to hold "a gripe session," Mr. Laird, chairman said, but to honestly give constructive suggestions from their vantage point. "Possibly we would find that some "dorms" are very satisfied with just the way things are. Students would need to be reminded that these sessions would only be discussion sessions and that requesting changes,

etc., would by no means assure they will or can become realities," he said.

It would be important for all to realize that except for food service, only matters that pertain directly with the particular residence hall would be discussed and only present residents of that hall should give the "input". Other matters that pertain to the campus as a whole would remain the responsibility of the Student Life Policy Committee and should be referred there, e.g. dress code, health and counseling services, chapel, library, etc.

The schedule for the breakfasts is as follows:

Culver Hall, Jan. 24; Oxford Hall, Jan. 26; Dooley Hall, Feb. 9; Mangum Hall, Feb. 14; Friesen Hall, Feb. 21; Willard Hall, Feb. 23; Morrison Hall, Feb. 28; Chapman Hall, March 8.

Cast chosen for play of Daniel Boone legend

The Spring production of "Daniel Boone" will be presented by NNC's drama department April 15, 21, and 22. Dwight Douglas plays the lead as Daniel Boone, with Judy Shaffer as Jemima Boone and Mike Benedict as Israel Boone.

Richard and Flanders Appleby are played respectively by Jim Holmquist and Jim Wilcox. Mrs. Appleby and Fanny Appleby are Kathy Armstrong and Kathy Slonaker. Tom Hancock and Mrs. Hancock are Wes Goss and Cynthia Millen. Hardy Goodfellow is played by Monte Smith.

Chief Blackfish is played by Brad Whitfield, with Rich Haley as the British Agent.

Tryouts for this year's Children's Workshop were held Jan. 10, 11, and 12. The Workshop, under the direction of Mel Schroeder, will be presenting the play "Daniel Boone" within the next couple of months.

Nearly 30 students partici-

ated in the auditions which included parts for a new touring actor's group, "The Piccadilly Players." This group will travel to several elementary schools in the area and present improvisational skits to the different age groups represented at the schools.

"This is an important phase" claimed Prof. Schroeder. "We must focus our interest on only a couple of grades at a time because at that age, first and second graders and fifth and sixth graders find enjoyment in completely different types of stories."

In their first meeting Jan. 5, Schroeder explained the abundance of work that takes place behind the scenes of a production. Among other things, there is publicity, scenery, props, make-up, costumes, and music. "Each actor in "Daniel Boone" will be required to work at least 7 hours on scenery," Schroeder said, "so he learns every aspect of a total production."

"Biology and the Bible" proposed as new course

by Neil Read

Dr. Elwood McCluskey, professor of physiology and botany at Loma Linda University in Southern California, addressed interested persons Jan. 13 on the topic "Biology and the Bible." The informal lecture and discussion session was held during chapel time in the Science Lecture Hall.

The speaker's central point was a proposal to introduce a credited course title "Biology and the Bible" into the curricula of many Christian colleges. He believes that those persons who are interested in science can receive much spiritual insight and strength from a careful consideration of Biblical passages on science.

Dr. McCluskey's interest in this project stems from his personal experiences in Bible study with graduate students in the field of biology. He found that

looking at the Bible from a scientist's point of view can be an enlightening, humbling, and inspiring experience.

To be effective, according to Dr. McCluskey, a college course on this subject would have to be limited to small groups of students. This would force each one to be prepared for each class session and participate freely in discussion.

Since selected Bible passages dealing with science would be the primary textbook for this course, the primary learning experience would come through shared insights into Biblical truths as they relate to modern scientific knowledge. Dr. McCluskey recognizes the difficulties inherent in evaluating students in the course, but he believes the benefits that could be derived from the class outweigh the objections to it.

GMS gives \$200 to aid Bu' mese

by Mike Cummings

GMS has helped in more than one area of service. Over the years it has been monetarily involved in World Universities, an organization which helps underprivileged foreign students get an education. Also, last year GMS contributed to Pakistan's relief following its typhoon and flood disaster.

This year Laurel Tracy has brought to GMS a project presented by World Vision International. The Kachin tribes, a Burmese people numbering two million, have been forced into the jungles of northern Burma through persecution for their Christian faith. They need food, shelter and clothing, and World Vision is trying to help.

GMS felt this to be a great need and in joining with World Vision has contributed \$200 to help save lives in Burma.

Dr. Smith returns to ENC

Dr. Timothy L. Smith has returned to the college campus as pastor of the Wollaston Church of the Nazarene at Eastern Nazarene College. Dr. Smith, author of "Called Unto Holiness" the official history of the Church of the Nazarene, in addition to teaching at Eastern Nazarene College had been a member of the faculty at the University of Minnesota, the University of Michigan, and more recently has been Chairman of the Department of History and Education at Johns Hopkins University. He replaces

by Jim Wilcox

Many students have shown much ecological concern over the "slight trimming" of the giant tree, near the clock tower. The maintenance office of NNC would like to assure the student body that this was a natural and needed act.

Asked why there was such a drastic pruning of the branches, the maintenance office replied, "We had to cut off all of the dead wood and most of what was cut away was dead wood."

So, all who were upset to see the "bald" tree, when returning for second term, rest assured, there was no malice intended, and it will grow back... just to be pruned again.

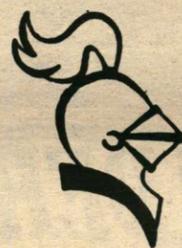


THE CRUSADER

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Helen G. Wilson, advisor, without the responsibility of prior censorship.



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January 21, 1972

Sociology professor Curl undertakes doctoral dissertation

by Neil Read

Sociology professor Harold Curl has found it necessary to discontinue teaching second and third terms in order to complete the research and writing of his doctoral dissertation.

Mrs. Patricia Powell, a recent graduate with a Master's Degree in sociology from Bryn Mahr in Philadelphia, will be replacing Mr. Curl in the sociology department for the balance of the school year. She will be

teaching two courses each term.

The tentative title for Mr. Curl's paper is "Perception and Uses of the Environment and Environmental Action Among Residents of a Small City." He anticipates gathering data from a random population sample in January and February, making a data analysis in March and April, and completing the writing by the end of June.

Mr. Curl is doing his graduate work under the auspices of the University of Oregon. Because his advisor there will be taking a leave of absence the first part of July, Mr. Curl has been forced to the point where it would be impractical for him to continue teaching concurrently with his research.

Rev. Gordon Wetmore who accepted an invitation to pastor the First Church of the Nazarene in Columbus, Ohio.

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A review

Artists combine musical talents

by Carol White

NAMPA--Members of the Nampa Concert Series enjoyed a rare musical experience Saturday at the second concert of the season presented by the Berkshire Chamber Players.

The group consists of four musicians, Herbert Tichman, clarinet and flute; Ruth Tichman, piano; Daniel Steinetz, cello; and Irving Becker, violin and viola.

One of the outstanding aspects of the group is the musical virtuosity of each individual player. Each performer is a concert artist in his own right. The group effort results in a warm and dynamic musical presentation.

The rapport between audience and artists was high, aided by spoken program notes by three of the performers. In one instance, before the performance of Stravinsky's "L'Histoire du Soldat," the founder of the group, Herbert Tichman, spoke for

nearly five minutes, telling the story to which the music was written.

The brief comments about the composer of the piece warmed the audience to the music and increased their appreciation.

The group performed with ease in the Baroque numbers by Telemann and C.P.E. Bach, with perfect balance and complete subservience of the keyboard part. A string trio by Beethoven, one of his later works, "Kakadu" Variations in G Major, was given a rather remarkable performance, full of the humor and pathos that is Beethoven.

How can one speak of the outstanding artistry of one musician when each was so outstanding?

The Stravinsky "L'Histoire du Soldat" was brilliantly performed, immediately before intermission, doubtless to give the performers a chance to rest before completing the program. The complete tonal range of the clarinet, the brilliant colors of the violin, the warmth and beauty of the cello, the perfect balance of the piano, all contributed to create a superb musical sound.

The last portion of the program consisted of a 20th century composition by Darius Milhaud

and a romantic group by Max Bruch. A warm "Largo" by C.P.E. Bach was performed as an encore.

This remarkable group gave a vibrance and life to chamber music lovers went away enthralled; those who have shied away from the intimacy of this art form may well be wondering what they have been missing.

\$400,000 mark passed

With the current fund drive now past the \$400,000 mark, Vice President for Development, Gerald L. Fosbenner, reported that more than half of the 400 churches of the Northwest Educational Zone have shared in the Victory Day Offering during the Fall and Winter months.

The remaining churches which were not able to schedule the offering earlier will distribute pledge envelopes giving hundreds of friends and alumni of NNC an opportunity to share in this important fund drive. Pledges made in the Victory Day Offering may be paid anytime during 1972.

During the next month, Mr. Howard Olson, Development Representative, and Mr. Fosbenner will be contacting hundreds more friends asking for significant support in completing this \$500,000 goal. They will be making both phone and personal contacts throughout the educational zone. Many larger gifts will still be needed to reach the half million dollar mark.



Benni Kirschner, winner in the Popular Vocal Solo classification, represented the LSPs in Wednesday's Concert of Champions.

Indian professor to appear on campus

Dr. Amiya Chakravarty, a native of India, will be on campus Thursday, Jan. 27 to discuss modern India and the function of the United Nations.

Dr. Chakravarty will be speaking at 10:10am in the Auditorium, and he will be addressing the Asian Institute class at 7 pm in the Science Lecture Hall. For those interested, there will be a question and answer coffee hour at 3:30 pm in the Student Center Lounge.

Dr. Chakravarty is now Professor of Philosophy at New York State College, and an Advisor at the new international World College on Long Island (sponsored by the Quakers and the United Nations). In the fall of 1963 he inaugurated the first Tagore Professorship at the University of Madras in India.

Among his closest friends have been many of the world's greatest leaders of thought and life. He was an intimate of Mahatma Gandhi, Albert Einstein, Rabindranath Tagore, and has visited Dr. Albert Schweitzer in Africa. He recently edited a collection of writings of Tagore, the famous Indian poet-philosopher.

Dr. Chakravarty is an inspiring and brilliant authority in the fields of politics, social and international realtions, and religious philosophy. In lecturing and teaching in America, this sincere and distinguished Indian is making an outstanding contribution to our efforts at world peace.

The task of interpreting Indian and Asian democracy to the West, he feels, is an urgent one. Only by understanding of this kind can a real federation of democracies be evolved to confront divisionist powers.

NNC choice of out-staters

NNC has the highest percentage of out-of-state students entering Idaho with 78%, reported the Dec. Idaho Higher Education newsletter.

Decreasing relative numbers were found at Ricks with 56%, College of Idaho with 52%, Lewis-Clark State College with 29%, University of Idaho with 28%, North Idaho College with 21%, Boise State College with 18%, Idaho State University with 12%, and College of Southern Idaho with 6%.

High school of origin was the measure of out-of-state status for these students, not statutory or institutional definition of non-residency. Many students who now qualify for resident status are graduates of non-Idaho high schools.

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Editorial

Thoughts...

For what they're worth

This week's editorial is one of those "for what it's worth" articles. Its purpose is to be a vehicle by which we can stand back and take a look at ourselves, individually, and ask, what does it look like I will become in the future? Will I betray what I believe now? Will I become what I criticize my parents for being?

In some ways generations never change (or at least not radically), meaning that the current adult generation is not a whole lot different in at least one way than the adult generation of 25 years ago (when our parents were in college). When our parents were in college, they rallied for various causes, meeting a similar amount of frustration as we experience.

But when they became adults many turned their backs on their causes, not so much out of disillusion as out of a change of interests; survival became more of a concern than causes.

This I believe we can understand. One of our primary concerns when we graduate will be to make it in the big world, to survive. For many of us, surviving will be an eternal struggle; for some others, economic and social security will enable them to resume their crusade for a cause.

We can understand that adults' balking at the causes championed by the comparatively free youth is merely a response to a perceived threat to their struggle for survival.

Understanding is not condoning, yet our purpose is not to condemn adults. Our purpose is merely to stand back and ask ourselves, Will we squelch our own children's concerns and causes when our interests have changed and we begin our struggle for survival? Of course we must concern ourselves with our survival, but if we understand ourselves, as is our purpose, will we remember how we valued our concerns of earlier days and hence not be swept unawaringly to feeling a threat to our survival when our kids express the concerns and causes rising in their souls?

I say, enough of blaming adults. Let's make sure that we won't be worthy of blame. If we believe that adults are mistaken in some areas and that we do not want to make the same mistakes, we must try diligently to understand ourselves, so that we will be able to understand those who are like us--twenty years from now.

With love comes understanding.

Thoughts...for what they're worth.

ba

LETTERS FROM THE PEOPLE

To the Editor:

I would like to make some comments about, and raise some questions concerning Steve Carlson's letter in the January 14th issue.

"The student accepts and even aspires to meet his master's terms." This brings two questions to my mind. First, who is my master? Second, are his terms advantageous to both of us? The master I recognize is God the Father, Son and Holy Spirit. His terms for me are these: 1) I must trust Him and look to Him for guidance, 2) I must seek to serve Him in my everyday association with other people, 3) I must give Him my life as a minister of His love to the world. These terms I accept and aspire to meet. That present leaders of my branch of the Church feel college and seminary educations will best prepare me to meet my Master's

terms does not make me rebel. It makes me willing and eager to get through them, for then I will be better able to do my Master's will.

"There is a dress code to insure conformity throughout the the machinery," I for one, am not yet bored by the 'conformity' of dress which I see around me and which I participate in.

"And a coerced time of worshipping according to a designated doctrine." Should I comment, "love it or leave it"? The purpose of NNC as stated in the Crusader Code (pge. 6) and the NNC Catalogue ('71 and '72 pg. 9) includes this phrase, "an encouragement to Christian commitment."

Evidently I am biased at this point.

At the outset, Mr. Carlson gives a definition of education which involves, "appreciation

It seems to be a basic fact of life that people must establish priorities in order to function with maximum effectiveness. Each of us decides for himself what priorities are important to him. And by examining a person's priorities, something about that person can be deduced.

If a guy spends more time with his girlfriend than he does studying, we can safely say that his girlfriend has a higher priority than does his studying. If a girl spends more money on clothes than she does on furnishings for her room, we can say that she considers her clothing more important than her room.

This same priority setting takes place even in the life of an institution. Northwest Nazarene College has a set of priorities. We like to say that our first priority is "Seek ye first the kingdom of God." Although I sometimes wonder whether this priority does not get displaced by other less important considerations, it seems that we generally try to follow this motto. It would be easy to level a broadside blast at institutional priorities, such as the fact that we have such a well-oiled, smoothly-run system for expelling students from school, while we have a very nearly non-existent system for counselling students who have troubles. However, institutions *per se* cannot make priority decisions; only people can make those decisions. And it is personal priorities that I think need to be examined.

Priorities must be called into question in light of events of the last few weeks. Why was it that the Crusader received only one response (from a student) when it devoted the entire back page to a plea for help for the Pakistani refugees? A new outbreak of chicken-pox combined

with smallpox has hit the Salt Lake camp near Calcutta and the situation is desperate--but only one response to our plea for help. However, when the Crusader devotes two column inches to two quotes from well-known people on the subject of women's liberation--trying to show how absurd, unfair, and un-Christian like these attitudes are the Crusader becomes the target of a mass handout sheet to the faculty to make sure they were aware of the Crusader's poor taste. Were any copies made of the Pakistan Relief Fund plea? And where are the student priorities? We don't mind working hours on end to change dorm hours or the dress code but we don't seem to consider 3 million dead Bangladesh to be important.

Loren Harvey
Chapman Hall

"One Way" posters are available in giant two-color posters for \$1.35 each from One Way Posters, P.O. Box 111, Orange, Calif.

Two Cents Worth

A few people do seem to have their heads together on the subject and to you I say "right on." Special thanks should go to Operation Satisfaction, Ramon Vanderpool and his March of Dimes drive and the kids who have adopted orphans through various organizations.

But it seems that the great mass of this campus community will only react if it feels threatened or if it thinks it's Puritan sex ethic is taking it on the chin. I suppose our priorities could be changed if we wanted them to but I cannot say that we do. And I suspect that if the man we call Lord, the man who preached love, were here He would be sick at heart for He is a much more sensitive man than I and I am not feeling so well today. *caw*

Whatever happened to student government?



by Rick Mitz

It used to be something solid, something which would involve well-groomed and idealistic law students. They got into student government not so much to change the system, but to instigate a few services for students and, if nothing else, to further their own careers. . . . something to dash down on the old dossier.

Whatever happened to student government?

"Nothing," responds a girl who worked with the National Student Association for many years. "Things have changed," she says, "but, for the most part student government is as ineffectual as ever."

During the early '60's, student concerned itself only with student government, things that would immediately please and benefit the student populace. The list included alleviating crowded parking problems, establishing record and book co-ops, augmenting housing and food services, getting money for programs such as home coming, freshman orientation and student discount cards.

But while that student government was service oriented, leaders all over the country asked questions: are students just stu-

dents? Should they also be considered citizens or a special interest group? Should students get involved in issues of national and international political scope?

The question was answered in 1965. The infamous Student Power movement began organizing. Today, Student Power is just another memory, of the past, something that will one day join the ranks of Free Huey, Dump Johnson and Keep Cool With Coolidge.

But for about three years, Student Power was a hot issue: the darling of the student leaders; the pet project of many student governments. The Student Power movement was issue-oriented rather than service-oriented. It pushed for student representation on college committees, minor reform in the classroom, course evaluation, "free universities," and some community involvement. Today these matters seem almost passe, but six years ago they were innovative.

"Things are different now," said a student at the University of California in Berkeley. "Nobody listens to the student government people. It's dead. Student government is dead. We pick our own leaders---and they don't necessarily have to be elected."

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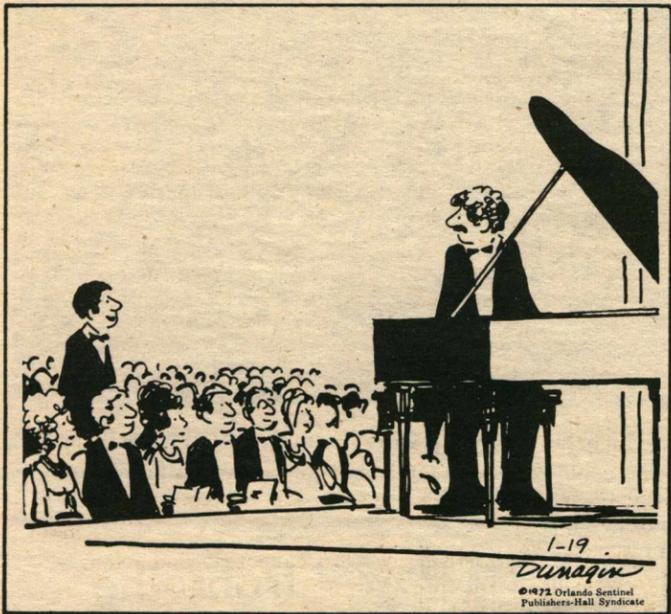
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DUNAGIN'S PEOPLE

by Dunagin



"CAN YOU PLAY THE COKE SONG?"

Guest Editorial

Every child is different

by Dr. S. I. Hayakawa

Once when our daughter was about 3 years old, she found the bath too hot and said, "Make it warmer." "It took me a moment to figure out what she meant; "Bring the water more nearly to the condition we call warm." It makes perfectly good sense if you look at it that way.

Confronted with unusual formulations such as those children often make, some adults react with an incredible lack of imagination. Often children are laughed at or scolded for "saying silly things," when it only

requires thinking about them a second time to see that they are not silly at all.

In psychological literature you can read a lot about how necessary it is to have respect for each individual child. Educational literature often talks about the distinctiveness of each child and how it must be respected and nurtured.

Now, respect for the child is paid lip-service in all democratic societies; that is, respect for every human individual, including children. Like all uplifting generalizations, "respect for the individual child," is easy to say and sounds good at teacher's institutes. But it represents real difficulties in practice because everyone believes in "justice" and that therefore his own actions are just. If we fail, then, to show sufficient respect for the individual child, that failure is almost always unconscious. We do not, indeed we cannot, know in what ways we are failing, because at the level of awareness, we all believe we are doing fine.

This is where a discipline like semantics can help us—general semantics as explained by Stuart Chase in "Power of Words" or by Wendell Johnson in "People in Quandaries: The Semantics of Personal Adjustment." General semantics teaches us to expect and look for the distinctive differences in every object, event or person, so that we shall be ready not only not to expect this child to be like any other, but also not to have a faint dislike for other people's children because they are not like one's own.

There's no need to dwell on this point, but notice what we actually do. You may say to your child, "Why can't you stick to your piano practice? Shirley practices two hours a day." But your child is not Shirley. "It's high time Wilbur began to realize..." But your child is a particular individual, not a statistical generalization. So when you constantly place your child in judgment against other children or against a statistical generalization, in a very important sense you are not respecting the distinct

ive character of your child.

A more subtle reason for failure to respect a child is what Alfred Korzybski, the founder of general semantics, called the "map-territory confusion." We have a certain conception of the child inside our heads. That's the "map." Out in the world is the child himself, the "territory."

Now if we are given to map-territory confusion we may well confuse our conception of the child with the child himself, and therefore have unrealistic expectations or unfounded anxieties about him.

Respect for the child, then, means not only keeping in touch with him, so that we can keep our conceptions changing from month to month as the child changes.

But what happens because of our language habits is that we sabotage ourselves in this task. Somewhere along the line we keep our perceptions into conceptions. We say, "John is the musical one," "Eddie is so high-strung," "Naomi is hopelessly shy," and "Isn't it a shame about Janet's hair?"

Then we are likely to react no longer to John and Eddie and Naomi and Janet as they actually are, but to what we have said about them. Furthermore, some parents say such things, including extremely uncomplimentary things, within earshot of the children themselves, thereby helping to fix, for better or worse—and often for worse—the child's self-concept.

The individual trained in semantics—as well as many other people gifted with a full share of common sense—learns to be careful about this kind of labeling behavior.

Just as you are careful about labeling the children, you should be careful about labeling all sorts of other people too. You hear parents saying things like, "Don't play with the Jones kids. They're not our kind of people." In talking about national and ethnic groups other than one's own, many people are casual and thoughtless in their use of disrespectful terms. Then they wonder why their children grow up prejudiced. --(Seattle Times)

WRITERS' CRAMP

by Roy Mullen

When I first heard of The Greening of America it was described as the Fuzzing of America. The speaker thought it to be inaccurate, confused and "vulgar".

A few days later Miss Wilson asked me if I had read it. She strongly suggested that I do read it and expressed her likeness for it. During that first reading I was literally overwhelmed. Perhaps this is an immature and impractical reaction, but I was actually taken by storm. Not by the style, literary genius, or anything other than the beautifully idealistic hope of Charles Riech and his Consciousness III.

What was it that took me so much by storm? First of all it helped me assimilate and associate ideas and emotions that have been floating around in my psych for some time. They were emotions that I did not understand then and am only beginning to un-

derstand now. Perhaps it can best be explained by saying that it helped me start to get my head together.

But what is Riech's Consciousness III? It is refusing to be a consumer. You don't have to buy a lot of that advertising bunk from TV to Washington DC. Refuse to be fragment of a dying organization. God didn't give you life so that you could bash it out on the walls of a factory—even an "educational" one. Refuse to be materialized and mastered by the machine. Machines are for men to use, not to use men. Don't be regulated by ignorance and prejudice.

Remember that social styles, such as hair and dress, are individual expressions of taste. Some, such as long hair, fuctional clothing and no shoes are an attempt to asociate not only with ones peers but with the worlds natural processes.



Grass, the kind that makes up a lawn, is meant to be walked on with bare feet and not with "Keep off" signs or pavement.

The over-riding concept of Consciousness III is that it is a change of thought patterns. It is "a change of consciousness. This means a 'new head'—a new way of living—a new man". This is the revolution that can end Viet Nam, pollution, corruption, ignorance, racism. Violence won't do it because it can't. It would only re-establish a new old order. But if all of America changed its way of thinking about these issues then the political-social-judicial-economic-military-educational-religious system would have to change. Period. Change the people's thought patterns and you change the system they live in. Consciousness III is neither Pinko nor democratic. It is simply the reordering of individual thought patterns and actions so that a persons life will benefit himself, his fellowman, and his world. It just may be unattainably idealistic but, then, someday we idealists will be the realists.

When asked if The Greening of America is the truth, Charles Riech said, "Well if it isn't, it should be." I think it comes very close. Therefore I must highly recommend that everyone read it. It may help you to understand yourself as well as some aspects of the youth revolt.

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And every To-morrow
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to this Day!
--from The Sanskrit

JOCK TALK with R. J. CRAKER, esq.

They were strolling through Los Angeles International Airport, conspicuous to no one. There were 13 of them in the group, and they were strung out for quite a ways; they were in no particular hurry.

There was no fear in this group of being mobbed by autograph seekers, press men or curious bystanders. These were just ten basketball players, two coaches and a wife from some unheard of town in a state which isn't at all famous for producing power house ball teams.

Looking at sights which aren't at all familiar to Nampa, Idaho, the guys were taking in all that passed by. Some encounters with passer-byers no doubt raised a few eyebrows in this small group. Some no doubt had regrets that they couldn't see such sights year round in Nampa but they all viewed what they could while they could.

Suddenly a tall lumbering figure broke the concentration of one of the guys. Recalling a picture from a recent issue of Sports Illustrated, the giant was quickly identified as the talented UCLA center Bill Walton.

Close behind him came that genius of the roundball court, Mr. John Wooden. Spotting a set of matching blazers that usually drape the shoulders of a group of athletes, Mr. Wooden questioned one of our members about the school they represented.

It probably was his initial contact with this little college in southwest Idaho, but before he forgot he ever heard of us he shook hands with our coach and they exchanged a few words. (Do you suppose our coach asked him how he does it?)

So they parted: Number 1 UCLA to play Oregon and Oregon State, and comparatively mediocre NNC to participate in a tourney in that distant town of Pasadena.

And thus parted possibly the greatest coach ever and our own beloved Orrin Hills. Let's all hope that a little of the UCLA success wore off on us during that short meeting with the Bruins and that we go on to have a great climax to this basketball season.

NO MORE PREDICTIONS

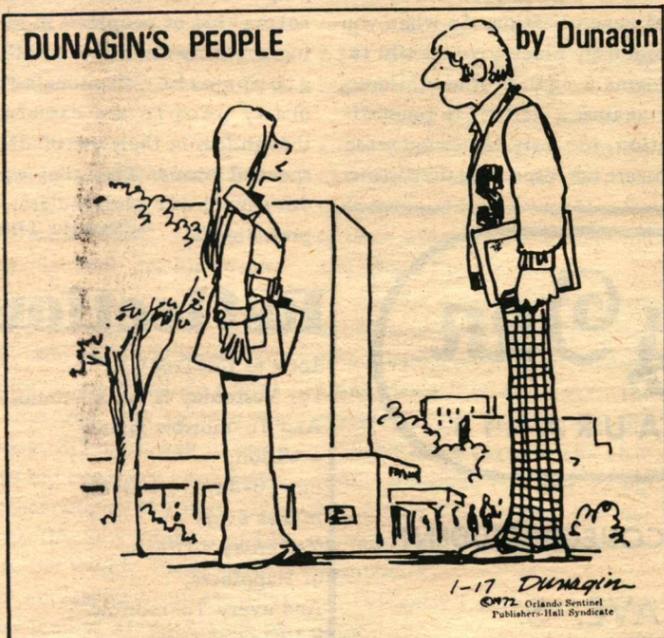
I give up! No more predictions probably for the rest of the year. Dallas stomped Miami and with their win entitled Dick Luhn and Steve Smith to split the prize money from our Super Bowl Contest. Congratulations guys! Both contestants predicted the same number of total points scored so they will share the money.

ONE ON ONE CONTEST

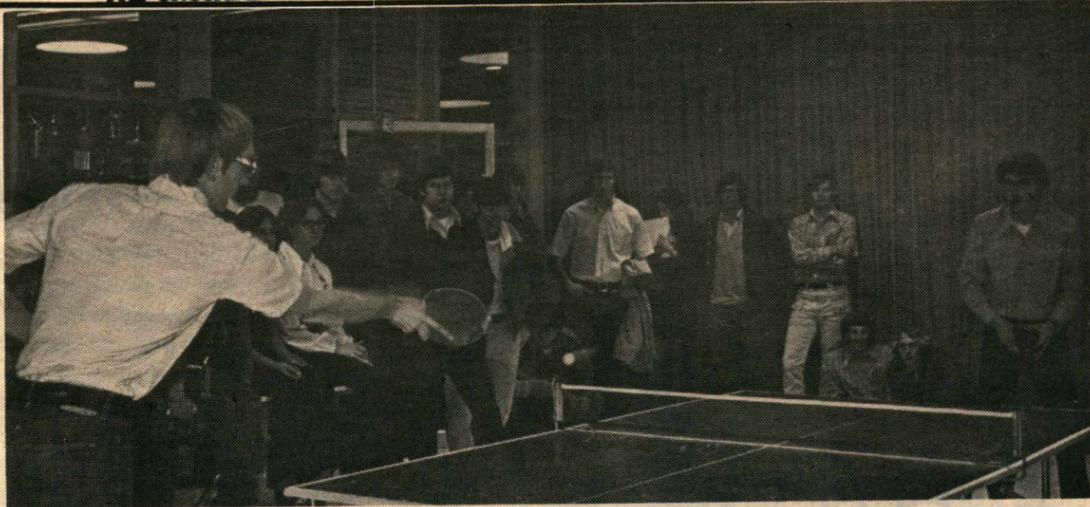
Did you see the All-Star Game Tuesday night? It was of course a great game, and provided an exciting conclusion. But the reason I bring up the subject is that I am wondering if you saw the half time, one on one contest? Would any size segment of the sports enthusiasts be interested in having such a contest on NNC's campus? If you would let me hear about it.

It is probable that an all school tourney could be set up with the exclusion of all varsity and frosh players, who (if we could work it out) could have their own contest. The winner from the student body and the one from the team would be awarded some sort of prize.

All rules would follow the NBA contest. If you are not familiar with how it works you can see a couple of pro's in action Sunday at halftime of the New York Knicks Seattle supersonic game.



"I HEARD YOU WERE DRAFTED BY THE RAMS, ROCK, BUT DON'T WORRY - WE'RE STARTING A MOVEMENT FOR AN ALL-VOLUNTEER N.F.L."



Glen Slocum (ADP) slams a return shot to his opponent, Steve Breithaupt (LSP) in the Ping Pong Finals held Tuesday night, Jan. 18. Slocum could not keep up this form, however, as Breithaupt won the 2 out of 3 championship by scores of 21-18, 14-21, and 22-20.

SPLINTERS from the BENCH

by Tim Leavell

With first half basketball action completed, I can't help but think about the last place finish of my beloved team, the ADP's. Occupying the cellar with a 1-4 record, the ADP's might have finished with a respectable record if they could have had the support of other ADP's.

Let me explain.

The ADP's were involved in three overtime games, two of which they lost. One game they played with only four men! Its ridiculous to speculate after the the season has ended but I'm willing to say that the ADP record might have been 3-2 or even 4-1. On points and on wins are Loving Cups given, so think about it ADP's.

There are five games this week to report. The first involved the ADP's and the SLA's. With the score tied after regulation play, the SLA's olitized the ADP's in overtime 8-2 to take a 65-59 game honors with 22 for the SLA's while Bob Sturtevant continued his fine scoring efforts with his second 20 plus game with 21 counters.

With identical 2-1 records the Spartans and OLY's met to determine the leader after four games. The Spartans dominated the first three quarters building a twelve point lead and then coasted to a 49-39 victory. Randy Craker hit 17 for the Spartans to lead the attacks, and OLY Gary Jeans contributed 14 tallies. The victory left the Spartans with a 3-1 record and moved the OLY's into a four way tie for second.

For most of the game the SLA guns were off target while the Athenians were steady. This gave the Athenians a 51-44 bulge at the end of 3 quarters. In the last frame however the SLA guns began hitting and almost pulled it off as they came within 2 points. Hurt by the loss of Rick Shafer's injury, the Athenians hung on for "dear life" and won 64-62. Randy Meier hit 29 for the SLA's, 18 of them in the 2nd quarter. Randy Price led the winners with 19 points.

In a quickly played game the OLY's won over the LSP's 2-0. The LSP's couldn't manage to get out of the sack for the early

Saturday game. The uncontested win gave the OLY's a tie for second place.

In the final first half game the Spartans mustered up more overtime points than the ADP's to win 59-56. The ADP's were leading most of the game but fell behind with 6 minutes left to play. After time had expired, Bob Sturtevant, who was high man in a losing cause with 21, hit a free throw to tie the score and force the extra 3 minutes of play. Wilcox hit and hit the hoop again to send the ADP's to their fourth loss. Wilcox ended the game with 20 big points.

Second half of season action starts next Thursday, Jan. 27.

Women's basketball schedule

Jan. 27	Boise State	Home	7:00 PM
Jan. 29	Idaho State	Home	1:00 PM
Feb. 3	College of Idaho	Home	6:30 PM
Feb. 5	Eastern Ore.	Home	1:30 PM
Feb. 10	College of Idaho	Away	4:00 PM
Feb. 11-12	Idaho College -		
	Women's Tourney	Away	Ricks
Feb. 17	Boise State	Away	7:00 PM
Feb. 19	Eastern Ore.	Away	1:00 PM

BULLDOG LANES

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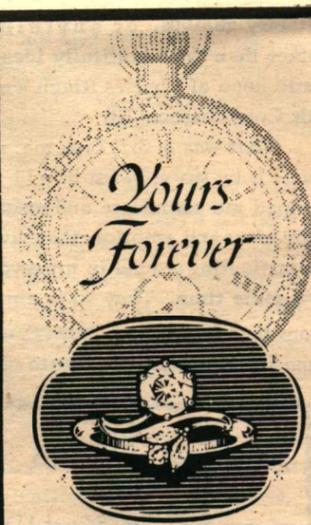
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Baptists totally submerged by NNC

The Crusaders had little trouble in getting by Western Baptist last weekend as they crushed the Warriors 81-51 Friday night and then nearly matched their performance on Saturday, coming away with an 86-60 decision.

Using a balanced scoring attack the Crusaders ran up an early lead and were never troubled by the smaller Baptist squad in action Friday night at Central Junior High. Getting good shooting percentages from her two big men plus impressive board domination the NNC squad out-shot her opponent 34 to 13 from the field and out muscled them on boards.

Raynor Rumble led the Crusader scoring attack netting 13

points. He was closely followed by Denny Johnson, Dick Luhn and Van Cummings all with eleven, and ten points from forward Ken Wilde.

The Crusaders attempted 81 shots from the floor while yielding only 46 attempts at the hoop for Western. The visitors found the hoop very elusive as they potted only 28 percent of their shots while NNC saw 42 percent of its shots go down.

It was free throws that brought most of Westerns points as they sank 25 charity shots nearly equalling their 26 point performance from the field.

Saturday night the Warriors started off a lot tougher but finally yielded to the Crusaders after

a dozen minutes of see-saw basketball.

Rumple again led the scoring charge with 18 while five other Crusaders hit in double figures. Wilde had an even dozen, while Laird, Johnson and Cummings all hit eleven and Nutting hooped ten.

Cummings and Phelps led the rebounding charges on Friday night, each hauling down nine errant shots while Rumple got thirteen caroms in the Saturday night contest to take game honors.

Both teams had better shooting percentages on Saturday with the Warriors showing marked improvement hitting on 42 percent of its shots while NNC put in nearly half of its attempts.

Laird Graham had a good shooting performance over the weekend as he missed only two shots in nine attempts.

Dick Luhn with eleven assists in the Saturday night's contest fell just three short of the all time single game record.

Through 14 games Graham leads the team in field goal percentage with .534, while Johnson is the top free-thrower with an .810 mark. The battle goes on between Rumple and Graham for the rebounding lead. Raynor now has a slim 143-142 advantage.

This weekend the Crusaders will be playing a tall and talented Lewis and Clark squad in Lewiston.

There will be home action Tuesday night at Nampa High when NNC plays host to Westminster.

SPORTS

editor:
Randy Craker



January 21, 1972 Page 7



great for funning!

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Bird's Eye View

by Louie Durocher

I always thought that the Crusader Sports Editor was a fairly rational (emphasis on fairly) human being. But when he asked me to write a column for (would you believe) the Sports Page, I quickly re-estimated my evaluation. Randy, I said, you must be kidding. A woman on the sports page? I can see it at Berkeley but at NNC? I appreciate Randy's adventurous (foolhardy?) spirit. There are bound to be some hard-core male chauvinists out there who will question his judgment in this new venture.

First of all, let me state the philosophy of this column. It has nothing to do with Women's Lib. It will strive at all times to be objective, and it exists only to make this newspaper a little more well rounded.

And don't think that NNC is setting a precedent. (How ridiculous can you get!) Union College in Schenectady, N.Y. has three girl trainers in the athletic department. Now that's radical! At Louisiana State, the new sports editor of LSU's Daily Reveille, Charlene Dargay, checks stats with the coach because the locker room is still closed to her.

This column will not try to compete with the rest of the sports page. It will simply endeavor to bring to you a few observations, conclusions, and reactions concerning the sports scene: near (Boise State) and far (University of Kilimanjaro).

Since this is a feature, let me digress from my usual complete objectivity and mention a few things that will never be dealt with in this column (after today). Number 1 is Joe Namath. Even if the Jets should win the Super Bowl again some day (which is doubtful as long as J. N. is quarterback), I refuse to mention his name because I strongly dislike him, and he's gotten enough publicity already. And I won't give him the satisfaction of being read in another nationally renowned column.

Until Kareem Abdul Jabbar changed his name back and gets straight, he can go without good publicity in the Crusader. I hate to apply this kind of pressure on any athlete, but there are certain standards that must be met.

Be watching next week for an interview with the only girl to break the system and win big money in the football contest.

MODE O' DAY
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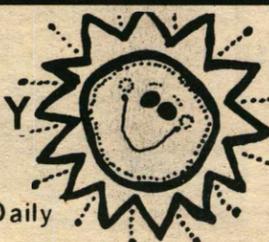
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Loneliness problem at NNC-- prime concern of Mrs. Webb

by Jan Dyer

"Loneliness is probably the number one problem of many students on our campus," says Mrs. LaDonna Webb, associate counselor of Lower Division Guidance here at NNC. And if there's a cure for loneliness, Mrs. Webb will probably find it.

For the past 4 years she has been working on what she calls her "socialization process." Simply getting kids together to eliminate loneliness.

There are many students who feel alone simply because they are too shy to go out and meet others. Mrs. Webb feels that the older and more well-adjusted students should go out of their way to find these students and try to draw them out of their shells, by just being their friends.

Mrs. Webb doesn't feel that anyone's problems are small. And if you have a problem, she always has time to talk about it. Sometimes she doesn't need to say anything---she just listens.

Mrs. Webb was born and raised in Nampa. She was Home-

coming Queen at Nampa High School in addition to being editor of the yearbook and Student Body Secretary. She entered NNC in 1954 where she filled her spare time with such things as being assistant editor of the Oasis, being a cheerleader for 3 years, being Homecoming Princess in her Junior year, and getting married in her senior year. She graduated in 1958, with a BA in secondary Education. Her first job was teaching Social Studies and P.E. at West Junior High in Boise for 2 years. Then on to Oregon State University in Corvallis, Oregon, where she received her masters degree in counselling, and her husband, Mac Webb, received his doctorate in psychology. Then back to Boise where she taught English and was a counselor at Borah High, for one year.

In 1962 they returned to NNC but this time as faculty members instead of students. Mrs. Webb taught P.E. here for one year, and then quit to spend her full time with their ever in-

creasing family. The Webb's have three sons: Jay, 10; Jeff, 6; Jac, 1½.

In 1968 Mrs. Webb came back to NNC as a four-hour-a-day counselor, and in these past four years she has helped a countless number of students.

She sums up her goal in her work with the following words. "I believe that every individual must be basically responsible for the decisions he makes. My function as a counselor is to provide the necessary setting for the counselee to explore, express, and evaluate his own feelings in a special relationship where he can be free to examine himself in a realistic manner."



Mrs. LaDonna Webb, associate counselor of Lower Division Guidance.

Mrs. Kincaid stamps out mail problems

by Jan Hilliard

One day early in October, a strange letter arrived at the NNC post office. The scrawled address read as follows:

Middle Sister
Box 222 NNC
Nampa, Idaho 83651

Postmistress Mrs. Jo Kincaid looked at the letter in wonder. There was no such box number at NNC nor was there any indication of who "Middle Sister" could be. Perhaps someone had gotten confused and the letter should have been sent to North Nampa Convent instead. However since there is no such place, the letter had to go to someone at NNC--but who? Finally, after a month of checking out all possibilities, all of which were to no avail, Mrs. Kincaid returned the letter to the sender--who incidentally addressed herself as "Little Sister". A few days later another letter arrived, this time with correct address and identification of "Middle Sister" thus solving the mystery.

Incidents such as this are only

Love knows no limit to its endurance, no end to its trust, no fading of its hope; it can outlast anything. It is, in fact, the one thing that still stands when all else has fallen.

part of the excitement of working in the campus post-office. Along with the help of her student assistants Mrs. Kincaid must perform duties each day. All mail must be collected from administrative offices and metered. Both regular and campus mail are delivered to student, faculty, and administrative boxes. Other duties include selling stamps, post cards, pre-stamped envelopes, etc. Each week Mrs. Kincaid must make a report of cash and stamps on hand and a monthly report of how much mail has been metered. Another task is delivering packages of which there are sometimes as many as thirty a day. Out of six days each week that would be one hundred eighty packages per week! Who are all the lucky people?

In addition to deciding what to do with strange letters brought by U.S. Mail, there are problems with campus mail service. Students could help by putting box numbers on all campus notices, particularly if they have several to send. (If you don't know the

numbers, there is a complete list in the post office--just ask for it.) Also notices should be at least post card size (3X5). Smaller notices are hard to handle and are easily lost. One other thing--even though campus mail is delivered every 10-15 minutes, not everyone checks his mail this often. Therefore notices should be sent at least one day in advance of the event scheduled.

Even though the job of campus postmistress has its hang ups there are many advantages. Mrs. Kincaid, who came to NNC five years ago, enjoys working in a Christian atmosphere. When asked what she felt to be one of the chief values of a Christian college, she replied, "the deep personal interest in the students by the faculty, administration, and staff." All in all, she enjoys her job and says, in fact, that she thinks it's the best one on campus.

Oh yes--one more thing--if you have a Little Sister, as I do the Middle Sister,--make sure she knows your box number....

Taking Care of Business

CHRISTIAN SERVICE CORPS

David Bunn will be on campus today and tomorrow to speak to students about the Christian Service Corps, a unique private program of domestic and overseas volunteer service patterned after the U. S. Peace Corps. This afternoon at 3:30, Dave will show a 30-minute film presentation in the student center conference room. He will be in the student center all day today and tomorrow to talk with students.

MODEL UN

All students involved in Model UN will meet Tuesday, at 3:30 p. m. in the Ad Building room 208.

STUDENT TEACHERS

Deadline for filing application for student teaching for next year is March 1, 1972. All students planning on student teaching next year must take methods class third term this year.

GMS APPLICATIONS

All GMS applications must be in no later than the 9 a. m. mail Jan. 27.

ASIAN INSTITUTE

Dr. Amiya Chakravarty will be featured guest next Thursday. He will be talking in the auditorium at 10:10 a. m., in the student center lounge at 3:30 p. m., and in the Science Lecture Hall at 7 p. m.

The Harrier



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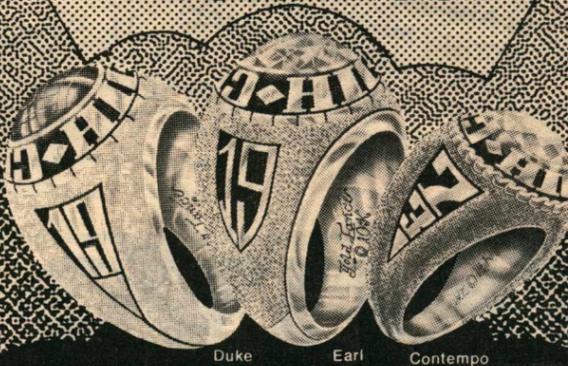


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